



Humber Education Trust

PE and Sport Premium Policy

Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes

- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches *to work alongside teachers* to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

***Active mile**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding Grant:
 - Develops or adds to the PE, physical activity and sport that is currently provided
 - Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;

- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

[DfE PE and Sports Premium Guidance](#)

[Association for Physical Education.](#)

[Swim England](#)

[Youth Sport Trust](#)

[Active Partnerships](#)

[DfE Active Mile](#)

[School Games](#)

[Education hub Blog - how we are helping children stay active through sport and PE](#)

[DfE School Sport and Activity Action Plan](#)

Chief Medical Officer Guidance

PE and Sport Premium

School: Ganton	Pupils	Funding: £16650
Academic year or years covered by statement 2024-25	Publish date: Sept 24	Review date July 2025
Headteacher: Alec Young	Subject lead: Mike Mallinson	Governor lead: Andie Taylor (curriculum Lead LGB)

Priority Area	Intent	Implementation	£	Impact (Success criteria)
1	Develop curriculum intent and implementation to ensure that Pupils have access to a broad range of physical activities. Focus on community inclusion, independent leisure and outdoor pursuits	<ul style="list-style-type: none"> Refine and develop PE curriculum intent and implementation to include the use of Forrest schools – Focus on pupil who are in early developmental range Consider Location for the implementation of a Forrest school program (book site) CPD – Enhanced first aid training for lead staff, Forrest school training for PE lead Associated resources 	£6500	<ul style="list-style-type: none"> Pupils will make expected progress in PE An increased number of pupils will be active during lunch time periods More pupils taking part in after schools sports clubs 100% of PE teaching will be at least good
2	Offer a Wider range of sporting activities as part of a lunch time provision and extend to afterschool provision in-order to promote healthy lifestyles and a love of independent leisure	<ul style="list-style-type: none"> CPD for support staff, skills audit to establish a wide range of club offers Purchase specific resources to improve range of clubs – Wheelchairs, basketball nets, basketballs, bibs and markers Include some MATP elements to encourage early stage learners to take part. 	£ 2500	<ul style="list-style-type: none"> 100% of pupils will have access to at least 15 minutes of bespoke high quality physical activity per day (out side of timetabled PE) 100% of teaching of PE will be at least good

		<ul style="list-style-type: none"> • Collaboration with local sports centres to use facilities as part of extended school and community inclusion (Haltemprice and Costello) • Sport coach hire for extended clubs 		
3	Refine Whole school Daily physical movement scheme (daily mile Programme)	<ul style="list-style-type: none"> • Consider intent and refine schools vision for daily activity • Link with Writing leads to help develop fine motor skills in early stage class rooms • Audit and review resources, Purchase new. • CPD for staff (in house) • Refine Cycling curriculum offer: • Consider resources (repair and replace) • Consider external coaches for top level pupils 	£4200	<ul style="list-style-type: none"> • 100% of pupils have access to daily “active sessions” to enhance pupil health and wellbeing
4	Celebration of sports health and wellbeing and promote inclusion	<ul style="list-style-type: none"> • Continue MATP training and extend to additional staff members • SEN sports training for key staff • Consider whole school calendar of events to complete the MATP programme (build in time to compete with other settings) 	£1450	<ul style="list-style-type: none"> • 100% of pupils will make progress towards their health and wellbeing targets (IEP, EHCP)
5	Collaborate with local partners to Further embed external sporting events and ensure that attendance is good in KS 2	<ul style="list-style-type: none"> • Continue with the Hull Active Schools membership to enable pupils to engage, develop and compete at local events and take part in virtual challenges. To facilitate a whole school Sports Day at a local sporting venue. Costello Stadium has provisionally been booked. 	£1500 £500	<ul style="list-style-type: none"> • All Pupils will have engaged, developed and competed at local events and / or taken part in virtual challenges. • All Pupils will have experienced and participated in a traditional Sports Day at a local sporting venue.

Review of PE and Sport Premium 2023 - 2024

Key achievements to date until July 2024

- Pupils at Ganton continue to access in excess of 30 minutes moderate to high physical activity every day. All pupils in KS3, 4 and 5 take part in a daily mile challenge and this is well attended. Curriculum moderating events have shown that teachers ensure that the daily mile is part of planning every day. The school continues to utilise a vast array of resources that encourage pupils to be active including outdoor gym equipment, the enhanced play areas at both primary and secondary.
- Leaders have worked with teachers to ensure that planning and implementation of PE lessons is of a high standard. Monitoring opportunities (External and internal) verify that PE is taught to a high standard across the school and that resources are well matched to the needs of the pupil.
- The school has invested in the Motor Activity Training Programme (MATP). This is a unique programme specifically designed for all athlete of all ages with complex sensory/physical learning needs. Staff CPD has focused on building understanding of planning and delivery. All pupils took part in a special school Olympics event that was well attended by parents. Investment in the music and movement elements of the curriculum in the form of CPD has resulted in more children having access to these opportunities
- The school continues to maintain high attendance at all extended school sporting events, remaining a key stakeholder in the Hull Active Schools group. This year has seen pupils attend inclusive events in Boccia, Table cricket, Cricket, Athletics, and a Panathlon football event, Ten Pin Bowling and inter school soccer. Pupils in attendance also received awards for participation and excellence at the recent HAS awards event.
- The school implemented a community cohesion curriculum of which had specific units dedicated to accessing sport and leisure opportunities in the community. More children than ever before

Areas for further improvement and evidence to support this

- Continue to Acid Test the teaching of PE through planned monitoring events over the school year.
- Extended clubs (lunch time and after school) will be reviewed at the primary site to ensure a range of activities are in place for pupils regardless of level of development.

- Leaders would like to focus on the development of cycling through improved resources and implementation. This should include refurbished Bikes and an improved cycle track
Leaders recognise the impact of high quality events that allow pupils to take part in a range of competitive sports against other similar settings. PE lead to form a working group across HET special school (and selected groups from mainstream primary). Group will look at calendar of events designed to improve health and wellbeing

CPD to focus on effective implementation of PE across the age range at Ganton but with a particular focus on the importance of being active with in the early stages of the formal curriculum (Developmental age 24-48 months).

PE lead to link in with writing leads to support the development of the functional writing curriculum developing the range of activities to improve fine and gross motor skills.

have had direct firsthand experience of leisure centres in the local area as a result.

- A wide range of extra curricular clubs have been designed and rolled out to enhance the range and variety of experience for the older children. These include Wheelchair basketball, Dodgeball, Sensory music and movement, Zumba, Cheerleading, Dance Classes.
- Funding has been used to raise the profile of PE in school providing all pupils a new PE to wear in lessons and also whilst representing the school at external events.
- Sports day has been refined to ensure that the events are totally inclusive of all needs. This took place at Costello stadium and was well attended by parents.

Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils

% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	18%
% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).	12%
% of current Year 6 cohort who perform safe self-rescue in different water based situations	0%
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	No

