Ganton Curriculum Progression Overview

	ASDAN Programmes				Entry level 1	Entry Level 2	
						OCR	OCR
		Pre school	Nursery	Reception	Emerging	Emerging	Emerging
		2-3yrs	3-4yrs	ELG	year 1	Year 2	Year 3
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Engagement Steps		Subject Specific Learning Stages					
504 504	504 500	4		1 2	1 .		
ES1 - ES4	ES4- ES6	1	2	3	4	5	6
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Sensory Explorers (Social Partner)							
Sami Indonondent (Languago Partner)							
Semi muependent (Languag)			
			Working towards Independence (Co			nversational	nartner)
			Tromming towards independence (conversational partner)				
Total fundamental focus (Sensory.		Largely	Blended	Blended	Subject specific used to map		
and planning Communication, cognitive behaviour)		Fundamental	with	with equal	intervention		
			minimal	formal			
			formal	elements			
			elements				
	ES1 - ES4 Sensory Total fundament	Sensory Explorers (Social Partners) Semi Ind Total fundamental focus (Sensory,	Engagement Steps ES1 - ES4 ES4- ES6 Sensory Explorers (Social Partner) Semi Independent (Langer) Total fundamental focus (Sensory, Largely	Engagement Steps Es1 - Es4 Es4 Es4- Es6 Semi Independent (Language Partner) Semi Independent (Language Partner) Total fundamental focus (Sensory, Communication, cognitive behaviour) Largely Fundamental formal	Pre school 2-3yrs Reception ELG Engagement Steps Subject Specific L ES1 - ES4 ES4- ES6 1 2 3 Semi Independent (Language Partner) Semi Independent (Language Partner) Working towards Independent (Language Partner) Total fundamental focus (Sensory, Communication, cognitive behaviour) Largely Fundamental with minimal formal elements	Pre school 2-3yrs Reception Emerging year 1 Engagement Steps Subject Specific Learning Stage ES1 - ES4 ES4- ES6 1 2 3 4 Sensory Explorers (Social Partner) Semi Independent (Language Partner) Working towards Independence (Communication, cognitive behaviour) Largely Fundamental formal formal formal elements	ASDAN Programmes 1 OCR Pre school 2-3yrs Nursery Reception Emerging Year 2 Engagement Steps Subject Specific Learning Stages ES1 - ES4 ES4- ES6 1 2 3 4 5 Sensory Explorers (Social Partner) Semi Independent (Language Partner) Working towards Independence (Conversational Fundamental formal formal formal elements